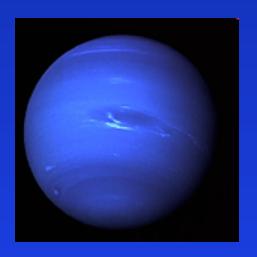
# Physics 101: Lecture 04 Kinematics + Dynamics

• Today's lecture will cover Textbook Chapter 4

If you are new to the course, please read the course description on the course web page (and email policy from Lecture 1 note)!

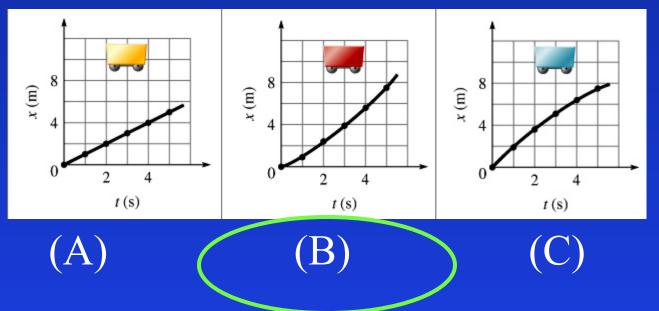


neptune

#### Review

- Kinematics : Description of Motion
  - → Position
  - → Displacement
  - $\rightarrow$  Velocity v = Dx / Dt
    - » average
    - » instantaneous
  - $\rightarrow$ Acceleration a = Dv / Dt
    - » average
    - » instantaneous
  - $\rightarrow$  Relative velocity:  $v_{ac} = v_{ab} + v_{bc}$

# Preflight 4.1 ... interpreting graphs...



• Which x vs t plot shows positive acceleration? 89% got this correct!!!!

"This shows that more distance is being covered per second as the graph proceeds. This means that the speed of the car is increasing which means a positive acceleration.' This is x(t) graph, not v(t)

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## **Equations for Constant** Acceleration (text, page 113-114)

• 
$$x = x_0 + v_0 t + 1/2 at^2$$
 •  $\Delta x = v_0 t + 1/2 at^2$ 

• 
$$\Delta x = v_0 t + 1/2 a t^2$$

$$v = v_0 + at$$

$$\bullet$$
  $\Delta v = at$ 

$$v^2 = v_0^2 + 2a(x-x_0)$$
  $v^2 = v_0^2 + 2a \Delta x$ 

• 
$$v^2 = v_0^2 + 2a \Delta x$$

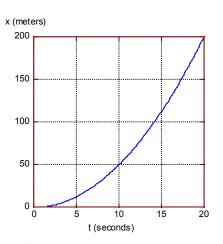
$$\overline{v} = (x - x_0)/t$$

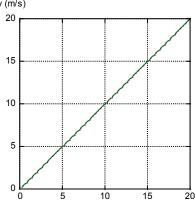
$$x = x_0 + v_0 t + \frac{1}{2}at^2$$

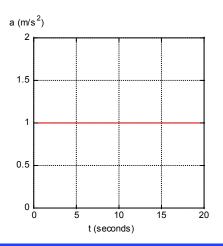
$$x = x_0 + \overline{v} t$$

$$x = x_0 + (v_0 + \frac{1}{2}at)t$$

$$\overline{v} = (v_0 + \frac{1}{2}at)$$







#### **Kinematics Example**



- A car is traveling 30 m/s and applies its breaks to stop after a distance of 150 m.
- How fast is the car going after it has traveled ½ the distance (75 meters)?

A) 
$$v < 15 \text{ m/s}$$

B) 
$$v = 15 \text{ m/s}$$

C) 
$$v > 15 \text{ m/s}$$

$$v^{2} = v_{o}^{2} + 2a\Delta x$$

$$a = \frac{v_{f}^{2} - v_{o}^{2}}{2(150)} = \frac{-30^{2}}{2(150)}$$

$$v_{75}^{2} = 30^{2} + 2a(75)$$

$$v_{75}^{2} = 30^{2} + 2\frac{(-30^{2})}{2(150)}(75)$$

$$v_{75}^{2} = 30^{2} + \frac{1}{2}(-30^{2})$$

$$v_{75}^{2} = \frac{1}{2}30^{2}$$

$$v_{75} = \sqrt{\frac{1}{2}}30 = 21m/s$$

#### **Acceleration ACT**



A car accelerates uniformly from rest. If it travels a distance D in time t then how far will it travel in a time 2t?

```
A. D/4
B. D/2
C. D
D. 2D Demo...
E. 4D ← Correct x=1/2 at<sup>2</sup>
```

Follow up question: If the car has speed v at time t then what is the speed at time 2t?

```
A. v/4
B. v/2
C. v
D. 2v ← Correct v=at
E. 4v
```

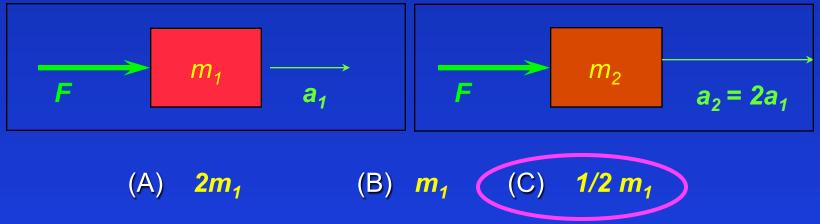
### Newton's Second Law F<sub>Net</sub>=ma



#### **ACT**



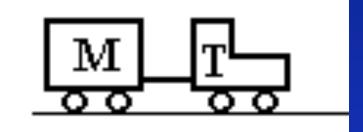
• A force F acting on a mass  $m_1$  results in an acceleration  $a_1$ . The same force acting on a different mass  $m_2$  results in an acceleration  $a_2 = 2a_1$ . What is the mass  $m_2$ ?



- $F_{Net}=ma$
- $F_{Net} = m_1 a_1 = m_2 a_2 = m_2 (2a_1)$
- Therefore,  $m_2 = m_1/2$
- Or in words...twice the acceleration means half the mass



#### Example:



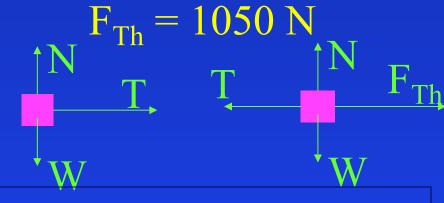
A tractor T (m=300Kg) is pulling a trailer M (m=400Kg). It starts from rest and pulls with constant force such that there is a positive acceleration of 1.5 m/s². Calculate the horizontal thrust force on the tractor due to the ground.

#### X direction: Tractor

$$F_{Net} = ma$$
  
 $F_{Th} - T = m_{tractor}a$   
 $F_{Th} = T + m_{tractor}a$ 

X direction: Trailer

$$T = m_{trailer}a$$

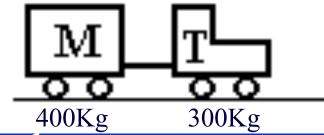


#### Combine:

$$F_{Th} = m_{trailer}a + m_{tractor}a$$
  
 $F_{Th} = (m_{trailer} + m_{tractor}) a$ 

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#### **Net Force ACT**



Compare  $F_{tractor}$  the net force on the tractor, with  $F_{trailer}$  the net force on the trailer from the previous problem.

- A)  $F_{\text{tractor}} > F_{\text{trailor}}$
- B)  $F_{tractor} = F_{trailor}$
- C)  $F_{tractor} < F_{trailor}$

$$SF = m a$$

$$F_{tractor} = m_{tractor} a$$

$$= (300 \text{ kg}) (1.5 \text{ m/s}^2)$$

$$= 450 \text{ N}$$

$$F_{\text{trailer}} = m_{\text{trailer}} a$$
  
= (400 kg) (1.5 m/s2)  
= 600 N

#### Pulley Example



Two boxes are connected by a string over a frictionless pulley. Box 1 has mass 1.5 kg, box 2 has a mass of 2.5 kg. Box 2 starts from rest 0.8 meters above the table, how long does it take to hit the table.

•Compare the acceleration of boxes 1 and 2

A) 
$$|a_1| > |a_2|$$
 B)  $|a_1| = |a_2|$ 

B) 
$$|a_1| = |a_2|$$

C) 
$$|a_1| < |a_2|$$

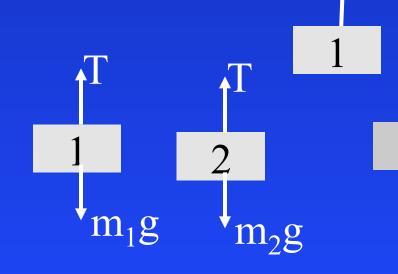
1) 
$$T - m_1 g = m_1 a_1$$

2) 
$$T - m_2 g = -m_2 a_1$$

2) 
$$T = m_2 g - m_2 a_1$$

1) 
$$m_2 g - m_2 a_1 - m_1 g = m_1 a_1$$

$$a_1 = (m_2 - m_1)g / (m_1 + m_2)$$



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#### Pulley Example



Two boxes are connected by a string over a frictionless pulley. Box 1 has mass 1.5 kg, box 2 has a mass of 2.5 kg. Box 2 starts from rest 0.8 meters above the table, how long does it take to hit the table.

•Compare the acceleration of boxes 1 and 2

A) 
$$|a_1| > |a_2|$$
 B)  $|a_1| = |a_2|$ 

B) 
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$$a_1 = (m_2 - m_1)g / (m_1 + m_2)$$

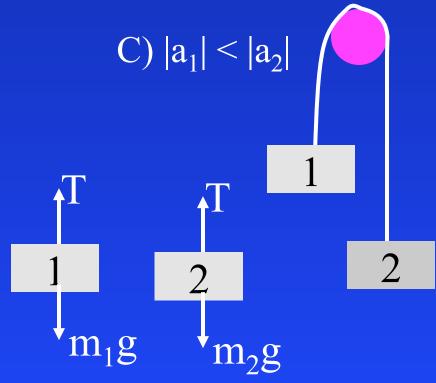
$$a = 2.45 \text{ m/s}^2$$

$$\Delta x = v_0 t + \frac{1}{2} a t^2$$

$$\Delta x = \frac{1}{2} a t^2$$

$$t = sqrt(2 \Delta x/a)$$

$$t = 0.81$$
 seconds



#### **Summary of Concepts**

Constant Acceleration

$$\Rightarrow$$
 x = x<sub>0</sub> + v<sub>0</sub>t + 1/2 at<sup>2</sup>

$$> v = v_0 + at$$

$$v^2 = v_0^2 + 2a(x-x_0)$$

- F = m a
  - Draw Free Body Diagram
  - Write down equations
  - Solve
  - Next time: textbook section 4.3, 4.5